

Abstract

This Bachelor thesis discusses demands on competencies of lecturers of adaptation courses for high schools. The object of the thesis is to assemble a list of competencies that a lecturer should dispose of to be able to attain the goals of the adaptation course. The thesis presents the concept of adaptation courses and different ways of their realisation. It also discusses the competencies and the advantage of their utilization and presents two competency models that concern the profession of an adaptation course lecturer. With the use of relevant literature it identifies the main goals and principles of an adaptation course and the competencies they imply. Examples of particular show of these competencies in behaviour are a part of the assembled list.

Keywords: adaptation course, secondary school, high school, lecturer, tutor, competencies, competency model, social pathological phenomena, primary prevention, outdoor education, group dynamics